C
C 76nw H
1895/96

CONNECTICUT SCHOOL DOCUMENT

No. 19

AUG 2 0 1916

(WHOLE NUMBER—112)

CATALOGUE

STATE

NORMAL-TRAINING SCHOOL

WILLIMANTIC, CONNECTICUT

SEVENTH YEAR

1895-96

1896

CONTENTS

Office Hours, etc.	3
Calendar for 1895-96	4
Members and Officers of State Board of Education	6
List of Teachers	7
Government of the School	8
Terms of Admission	9
Course of Study	12
Notes on the Course of Study	13
Special Courses	17, 19
Training Department	18
New Building	19
Expenses	21
Visitors	21
Library	22
Length of Course	22
Graduation	22
List of Students	24
Attendance	26
Summary	27

Press of The Hall & Bill Printing Co.

Digitized by the Internet Archive
in 2012 with funding from
University of Illinois Urbana-Champaign

http://archive.org/details/catalogue189596conn

For catalogues and information, address PRINCIPAL OF STATE NORMAL-TRAINING SCHOOL, WILLIMANTIC, CONN.

Business pertaining to the school will be attended to on application at the Principal's office.

The catalogue is published annually.

CALENDAR

1895	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Sept.	1	2	3	4	5	6	7
	8	9	10	11	12	13	14
	15	16	17	18	19	20	21
	22	23	24	25	26	27	28
	29	30					
Oct.			1	2	3	4	5
	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30	31		
Nov.						1	2
	3	4	5	6	7	8	9
	10	11	12	13	14	15	16
	17	18	19	20	21	22	23
	24	25	26	27	28	29	30
Dec.	1	2	3	4	5	6	7
	8	9	10	11	12	13	14
	15	16	17	18	19	20	21
	22	23	24	25	26	27	28
	29	30	31				
Jan.				1	2	3	4
	5	6	7	8	9	10	11
	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
	26	27	28	29	30	31	
Feb.							1
	2	3	4	5	6	7	8
	9	10	11	12	13	14	15
	16	17	18	19	20	21	22
	23	24	25	26	27	28	29
Mar.	1	2	3	4	5	6	7
	8	9	10	11	12	13	14
	15	16	17	18	19	20	21
	22	23	24	25	26	27	28
	29	30	31				
Apr.				1	2	3	4
	5	6	7	8	9	10	11
	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
	25	27	28	29	30		

1896	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
May						1	2
	3	4	5	6	7	8	9
	10	11	12	13	14	15	16
	17	18	19	20	21	22	23
	24	25	26	27	28	29	30
	31						
June		1	2	3	4	5	6
	7	8	9	10	11	12	13
	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
	28	29	30				
July				1	2	3	4
	5	6	7	8	9	10	11
	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
	26	27	28	29	30	31	
Aug.							1
	2	3	4	5	6	7	8
	9	10	11	12	13	14	15
	16	17	18	19	20	21	22
	23	24	25	26	27	28	29
	30	31					
Sept.			1	2	3	4	5
	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30			
Oct.					1	2	3
	4	5	6	7	8	9	10
	11	12	13	14	15	16	17
	18	19	20	21	22	23	24
	25	26	27	28	29	30	31
Nov.	1	2	3	4	5	6	7
	8	9	10	11	12	13	14
	15	16	17	18	19	20	21
	22	23	24	25	26	27	28
	29	30					
Dec.			1	2	3	4	5
	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30	31		

CALENDAR

		1895
School year begins	Tuesday morning	September 3.
Thanksgiving recess begins	Wednesday night	November 27.
Thanksgiving recess ends	Monday noon	December 2.
Christmas recess begins	Friday night	December 20.
Christmas recess ends	Tuesday morning	December 31.
		1896
First term ends	Friday night	January 24.
Second term begins,	Monday	January 27.
Spring recess begins	Friday night	March 27.
Spring recess ends	Tuesday morning	April 7.
School year ends	Friday	June 19.
Vacation of eleven weeks.		
Examination for entrance	Monday	September 7.
School year begins	Tuesday morning	September 8.
Thanksgiving recess begins	Wednesday night	November 25.
Thanksgiving recess ends	Monday noon	November 30.
Christmas recess begins	Thursday noon	December 24.
Christmas recess ends	Tuesday morning	January 5.

BOARD OF EDUCATION

O. VINCENT COFFIN, GOVERNOR - - -	Middletown
LORRIN A. COOKE, LIEUTENANT-GOVERNOR -	Riverton
ANTHONY AMES - - - - -	Danielson
GEORGE M. CARRINGTON - - - -	West Winsted
WILLIAM G. SUMNER, - - - -	New Haven
EDWARD D. ROBBINS - - - -	Wethersfield
CHARLES D. HINE, *Secretary* - -	New Britain

TEACHERS

George P. Phenix, *Principal*, *Natural Science; Psychology*	194 North St.
Jennie E. Chapin *Mathematics; Writing; Gymnastics*	168 Prospect St.
Grace L. Bell *Ungraded Schools*	Windham.
Emeline A. Dunn *Drawing*	12 Oak St.
May A. Avery *Biology; Chemistry*	33 Spring St.
Edith S. Norton *Model School*	168 Prospect St.
Anna A. Bubser *Model School*	263 Prospect St.
Casper Isham *Model School*	230 Church St.
Mary G. Henderson *Model School*	139 Valley St.
Delia E. St. John *Model School*	139 Valley St.
Mabel I. Jenkins *History; English; Geography*	122 Windham St.
Blanche H. Boardman *Kindergarten*	122 Windham St.
Caroline E. Meacham *Kindergarten*	122 Windham St.
Martha B. Chapin *Kindergarten*	90 Windham St.
Caroline Hendrickson *Model School---The Oaks*	71 So. Main St.
Harriette Wilson *Singing*	Windham St.
E. Theresa Gaffney *Model School*	49 Chestnut St.
Martha A. Jencks *Model School*	94 Prospect St.
Sarah J. Walter *Model School---Methods*	90 Windham St.
May E. Davison *Model School*	72 Prospect St.

GOVERNMENT OF THE SCHOOL

The school is conducted under the following law:

SECTION 1. The State board of education shall maintain normal schools as seminaries for training teachers in the art of instructing and governing in the public schools of this State, at the places where such schools are legally established, and such sum as the State board of education may in each year deem necessary for their support, not exceeding eighty thousand dollars for the four normal schools now established, shall be annually paid therefor from the treasury of the State on the order of said board. But the board shall not expend any money for any normal school hereafter established, until the town, city, or city school district in which said school is situated shall have agreed in writing with said board to furnish, and shall have furnished schools in suitable and sufficient school buildings in connection with the training department in said school, the terms of said agreement to be satisfactory to said board; and every such town, city, or city school district is hereby empowered to make and execute such agreements.

SEC. 2. The number of pupils in each school shall be determined by the State board of education. Said board may make regulations governing the admission of candidates. To all pupils admitted to either normal school, all its priviliges, including tuition, shall be gratuitous; no persons, however, shall be entitled to these privileges until they have filed with said board a written declaration that their object in securing admission to such school is to become qualified to teach in public schools, and that they intend to teach in the public schools of this State.

SEC. 3. The school visitors in each town shall annually, upon request, forward to said board the names of such persons as they can recommend as suitable persons in age, character, talents, and attainments to be received as pupils in said school.

SEC. 4. The State board of education shall expend the funds provided for the support of normal schools, appoint and remove their teachers, and make rules for their management; shall file semiannually with the Comptroller, to be audited by him, a statement of the receipts and expenses on account of the normal schools, and

shall annually make to the Governor a report, for transmission to the General Assembly, of the condition of these schools, and the doings of said board in connection therewith.

Sec. 5. Said board may establish and maintain model schools under permanent teachers approved by it, in which the pupils of the normal schools shall have an opportunity to practice modes of instruction and discipline.

TERMS OF ADMISSION

The Regular Examinations for Admission are held in different parts of the State in the month of *August* and at the Normal School Building January 27 and September 7.
The examinations are wholly in writing.

In the summer of 1896 examinations will be held in the following towns :

Hartford	New Haven	Norwich
New Britain	Meriden	New London
Thompsonville	Waterbury	Stonington
	Derby	Colchester
Bridgeport		
South Norwalk	Winsted	Rockville
Stamford	New Milford	Stafford Springs
Danbury	Litchfield	Ellington
	Canaan	
Middletown		Willimantic
Old Saybrook		Putnam
		Plainfield

Dates and places of entrance examinations will be given upon application to the Principal.

Certificates of Graduation from High Schools or State Teachers' Certificates are accepted in place of examinations.

Three Years' Successful Experience in Teaching will also be accepted in place of examination. Those intending to enter under this provision should correspond with the Principal.

Age. — No one under sixteen can be admitted to the school.

Testimonials. — Each candidate must bring satisfactory testimonials as to character and attainments from a teacher and a school visitor of the town in which the candidate resides.

Intention to Teach. — All candidates must sign a written declaration that their object in securing admission to the school is to become qualified to teach in public schools, and that they intend to engage in that employment in this State.

The object of this school is to fit young men and young women to teach successfully in the common schools of this State. By untrained, inexperienced, and ignorant persons children are taught badly, their time is wasted, and their intellects are deteriorated.

Requirements. — The requirements for admission can usually be met by one who has a good common school education in English, Arithmetic, Geography, and United States History. It is thought better to admit those who have a good knowledge of these subjects, and train them to become teachers, than to require a high school or a college education. Those, however, who have a broad education, particularly in literature, history, and physical science, will find that it enables them to avail themselves much more fully of the professional training which this school affords. It is decidedly recommended that all who intend to be teachers procure for themselves, if possible, at least a high school education before entering this school.

Preparation. — For the benefit of those who may wish to prepare themselves for the work of the Normal School, and for the guidance of teachers who have pupils intending to enter, the following suggestions are made :

English. — There should be some knowledge of English Literature ; a few books, at least, should be carefully read. The following books are suggested :

Irving's Sketch Book.	Longfellow's Hiawatha.
Hawthorne's Wonder Book.	Scott's Lady of the Lake.

The knowledge of these books is far less important than the ability to write good English. Scholars should, therefore, have practice in writing. They should spell correctly and punctuate intelligently. They should use words with exact-

ness, and every sentence should be grammatical. Teachers may train for this by criticism and by much reading of good English.

Arithmetic. — It is necessary to know the general operations of Arithmetic, and to have facility in the use of them. The ability to perform simple problems should be cultivated, but students are advised not to waste their time on puzzling problems.

Geography. — In Geography a knowledge of the general features of the earth is desired, rather than a particular acquaintance with a great number of places. The preparation should be such that those who enter can read a map with intelligence. The use of outline maps is recommended.

History. — The teaching in History should not be confined to one text-book, but should be conducted by readings in all available books upon events in our history and upon our institutions. Scholars should remember the ideas of the books, so as to state them in their own words.

Text-Books. — The following text-books are recommended: Whitney's Essentials of English Grammar. Wheeler's Second Book in Arithmetic. Peck's First Book in Number. Grove's Geography (Appleton's History Primers). Geikie's Physical Geography (Appleton's Science Primers). Johnston's United States History.

General. — It is understood that none enter this school unless for the purpose of becoming competent teachers. If, in the case of any pupils, the earnestness of this purpose — which must be declared in writing — is negatived by unfaithfulness, or if unfitness for this calling is disclosed, such pupils must not expect to be allowed to remain in the school.

Classes. — Two classes are admitted during the year; one at the beginning of the school year in September, and one in January at the beginning of the second term.

COURSE OF STUDY

JUNIOR YEAR

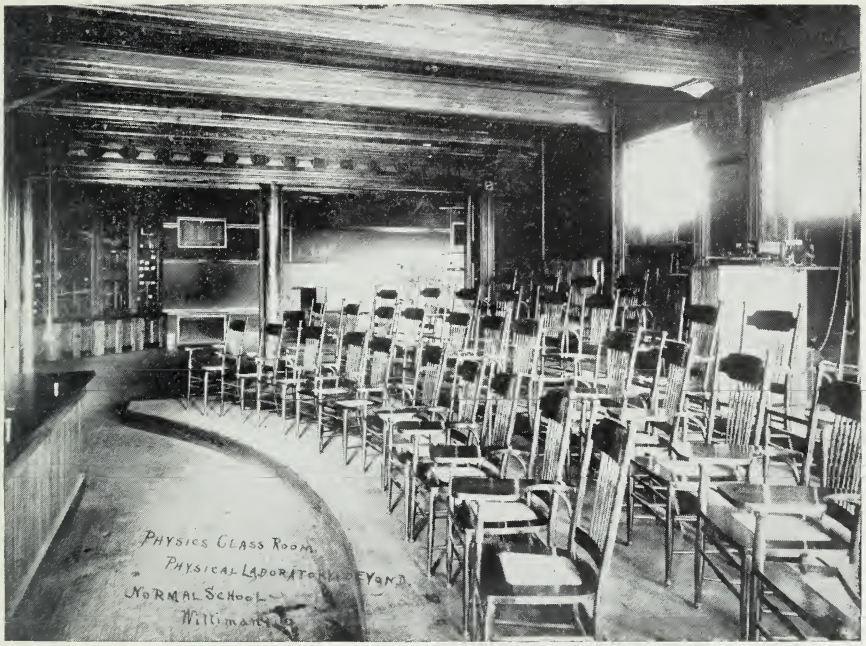
Chemistry 12 weeks 5 hours a week	*Zoology* 13 weeks 4 hours a week	*Inventional Geometry* 10 weeks 5 hours a week	*Language* 40 weeks 5 hours a week	*American Literature* 20 weeks 1 hour a week	*Writing* 20 weeks 2 hours a week
Physics 14 weeks 5 hours a week	*Physiology* 14 weeks 4 hours a week	*Arithmetic* 10 weeks 5 hours a week			*Singing* 40 weeks 3 hours a week
Geology 4 weeks 5 hours a week	*Botany* 13 weeks 4 hours a week	*Psychology and Methods* 20 weeks 5 hours a week		*English Literature* 20 weeks 1 hour a week	*Drawing* 40 weeks 2 hours a week
Geography 10 weeks 4 hours a week					*Gymnastics* 40 weeks 3 hours a week

SENIOR YEAR

Geography 10 weeks 5 hours a week	*American History* 20 weeks 4 hours a week	*Physics* 20 weeks 5 hours a week	*Psychology and Methods* 20 weeks 5 hours a week	*English Literature* 20 weeks 1 hour a week	*Singing* 3 hours a week
Civil Government 10 weeks 4 hours a week					*Drawing* 2 hours a week
					Gymnastics 2 hours a week

Observation and Teaching in Model Schools
20 weeks
5 hours a day

CHEMICAL LABORATORY.
NORMAL SCHOOL—
Willimantic.


PHYSICS CLASS ROOM.
PHYSICAL LABORATORY BEYOND.
NORMAL SCHOOL—
Willimantic.

NOTES ON THE COURSE OF STUDY

The regular course may for convenience be considered in two departments although in practice the two are very intimately associated.

I The Academic Department.

II The Training Department.

In addition to the regular course several special courses are offered. See pages 17, 19.

I THE ACADEMIC DEPARTMENT

The work in the Academic Department consists of :—

1. A review of common school studies from the teacher's standpoint.
2. The study of certain subjects which should be taught in every common school but which are often neglected.
3. A study of the laws of mental action and their relation to teaching.

CHEMISTRY, PHYSICS, GEOLOGY

The purpose of the work in Natural Science is to make pupils familiar with the principles underlying the phenomena of every day life. It is expected that graduates will teach Elementary Science in the common schools and the several subjects are presented with that end in view. Simple and inexpensive apparatus is employed and pupils are taught to use such material as is at hand or can be easily procured.

Chemistry is studied early in the junior year in order that its truths may be of use in the study of Zoology, Physiology, Botany, and Geology. Work in the laboratory forms an essential part of the course.

Physics. Those portions of the subjects of Gravitation, Liquids, Gases, and Heat are selected which are essential to an understanding of common phenomena. Much that is called Physical Geography is studied in connection with the above topics.

Force and Motion, Mechanics, Electricity, Sound, and Light are also studied. Individual laboratory work is required.

Geology. Common minerals and rocks. Formation of soil. Work of rain and rivers. Mountain formation. Relation of geological features to industries.

ZOOLOGY, BOTANY, PHYSIOLOGY

The aims of the course in Biology are :—

1. To give the pupil the knowledge that will enable him to ob-

serve, study, and enjoy the plant and animal life found in his vicinity, especially flowers, shrubs, trees, birds, beetles, moths, and butterflies.

2. In Zoology, to study the respiratory, digestive, circulatory, and nervous systems of the higher animals as developed from the lower and thus prepare for the work in physiology.

3. The development of ability to classify the forms of life from resemblances and differences noted.

4. In Botany, to lay special emphasis upon the subject of fertilization to show the adaptation of flowers to insect life in respect to color, form, nectar, and fragrance.

5. In Physiology, to give that knowledge which is essential to the rational care of the body.

HISTORY

The study of History should help pupils to appreciate the duties of individuals toward society, and to understand the development of the institutions of this country.

The following subjects are studied :—

1. General view of Europe in 15th century. The leading nations, current beliefs about the world.

Colonization :

A general view of England during the 16th and 17th centuries.

Virginia, Massachusetts, New York, and Connecticut are studied as typical colonies.

3. Revolution — Formation of the Union.
4. Civil War.
5. Reconstruction.
6. Controversies with other countries.
7. Acquisition of territory.
8. Economic and Social History.

Map making and chart making are carried on throughout the course.

CIVIL GOVERNMENT

The course in Civil Government aims :—

1. To show that the institutions of to-day have been developed from those of the past.

2. To make the pupils intelligent upon the subject of local and general government.

Among the topics considered are the following :—

1. Origin and necessity of government.
2. Origin of town and county government with the changes by which they have acquired their present forms.
3. Taxation.

4. State and national government—origin; departments; functions of each.
5. Relation of local to general government, and of state to national government.
6. Comparison of United States government with that of England.

GEOGRAPHY

Much that is often called Geography is studied in connection with Physics, Chemistry, and Geology. As there is no course in Astronomy, it is necessary that some work be done in Mathematical Geography; but with that exception, Geography is regarded as a study of location. The following subjects are considered:

1. Form, size and motions of the earth, distribution of light and heat, latitude, and longitude.
2. Important air and water currents.
3. Rainfall. Fertile regions, desert regions.
4. Physical and political geography of North America, Europe, South America and Asia, considering:—

Absolute and relative position.
Shape and size.
Relief.
Drainage.
Climate as affected by { latitude. / elevation. / direction of winds. / ocean currents. / position of mountains.
Productions by belts.
Commerce and commercial routes.
Chief countries and their important cities.

5. Connecticut,—counties, important cities, industries, railroad lines, etc.

LANGUAGE

To eliminate faulty language from the practice of the pupils and to give power to speak and write clear, strong English are the purposes of the work in Language. It is not the aim to give a knowledge of the structure of the language in its refinements or to develop a critical literary taste. The work is based on the belief that speech is a matter of habit. Repetition in utterance and writing of correct forms is considered the most effective mode of perfecting language. Work is done in the following lines:

1. Repetition of correct grammatical forms.
2. Reading from standard authors considering expression, articulation, pronunciation.
3. Study of words often confounded in meaning.
4. Narration of stories,—myths, fables, fairy tales, history, biography.

5. Descriptions of experiments.

6. Exercises in correct writing. Neat arrangement, formation of sentences, spelling, punctuation, capitalization, paragraphing are especially considered.

7. Writing of letters, telegrams, etc.

8. Short written themes based upon work in literature, science, and history.

9. The elements of Grammar.

LITERATURE

The aims are as follows :—

To develop a love for reading good books.

To inspire to right living through the study of noble thoughts and noble lives.

To help in the acquisition of good habits of expression through a familiarity with the best models.

Among the authors studied are :—

Longfellow, Whittier, Lowell, Hawthorne, Holmes, Irving, Bryant, Emerson, Tennyson, Dickens, Scott, Burns, Goldsmith, Gray, Swift, Defoe, Addison, Milton, Shakespeare.

Especial attention is directed throughout to the study of those selections which can profitably be used with children.

WRITING

In order to secure good results in penmanship a teacher must possess a knowledge of the forms of letters, and have ability to write correctly, both on paper and on the blackboard. Much practice must be devoted to exercises which tend to secure freedom and rapidity.

The course in writing is planned to meet these requirements. Special attention is given to blackboard writing. Penholding, the proper desk position, and the hygienic effect of the various positions assumed while writing, are other points which receive consideration.

DRAWING

Drawing is taught with the purpose of preparing pupils to draw from observation, and to illustrate the subject matter of school work.

This matter includes :—

The study of form.

Plant life.

History.

Literature.

Physics.

Chemistry.

Zoology.

Geology.
Color.
Modeling.
Design.
Mechanical drawing.

The course also includes talks upon—

Historic Art, Color in Nature, and Technical Color for Industrial Purposes.

SPECIAL COURSE IN DRAWING

A special class has been formed to prepare teachers and supervisors of drawing for public school work.

The course for the special class will include

(1). The normal course in art.

(2). Advanced art training viz :—

Light and shade.
Water colors.
Sketching.
Original illustration.

(3). Practice in the Model schools.

(4). Attendance upon the Normal classes in the following subjects :—

Psychology.
Gymnastics.
Literature.
Botany.
Zoology.
Geology.
Physics.
Chemistry.

Graduates of Normal schools, who have ability in Drawing, are especially qualified for this course.

A certificate of graduation from a Normal school will be accepted in place of the fourth division of the course.

GYMNASTICS

The course in Physical Training seeks :—

1. To secure voluntary control over all parts of the body.
2. To render habitual the power of making with the least effort, that is, with grace, all necessary movements.
3. To give some practice in teaching school-room gymnastics.
4. To afford recreation.

An attempt is made to correct individual defects in posture and bodily development. In order to find out the needs of each pupil, a physical examination is made at the beginning of each year.

All pupils are required to wear gymnasium suits while at work. The results of gymnasium work should be :—Improvement in carriage, better health, greater self-control of mind and body, and increased power of attention.

SINGING

The course in Music comprises a study of the various keys, major and minor, sight reading, written exercises, modulation, phrasing, etc., together with a brief survey of the history of music and of eminent composers.

Songs collected from the masters which are suitable for use in the common schools are studied with a view to cultivating taste and musical discrimination in pupils in addition to the usual drill work in singing.

METHODS OF INSTRUCTION

The course in Methods aims to give the students, in the method classes, thorough observation of class work with children, an opportunity to come into sympathy with child life and to observe the steps a child's mind must take in perceiving and appreciating the various subjects presented in the schools ; to consider what is to be taught in connection with a given subject and how to teach the same according to educational principles. Thirty weeks are spent in this work.

The Methods in Arithmetic comprise, after class illustrations, discussions as to what a child knows about numbers when he enters school ; how and where he gets his number ideas ; the use he makes of number relations ; how to proceed in a systematic way with a course of study along the lines of the child's psychological development.

The Methods in Reading include class discussion of what reading is; its importance ; how a little child learns to read ; illustrative work with classes for all first steps ; character and amount of matter for early lessons ; preparation of matter for early lessons ; what books are to be read ; how to read intelligibly and intelligently.

The Methods in Geography comprise class discussion and papers upon the following topics :—What is included in the subject of geography ; where does the study begin ; the sources of study ; graded outlines of work. The aims of the method work are to prepare the students to present the subject of geography as a study of the earth in its relation to man and to be able to develop in the minds of the children images corresponding to the earth.

II TRAINING DEPARTMENT

The Model schools organized under Section 5 of the law given on page 9 comprise the schools of the First, Third, Sixth, Eleventh, and a part of the Second District of the town of Windham. There

Recitation Room
Normal School
Willimantic
Main Staircase
Normal School
Willimantic
Office
Normal School
Willimantic

are in all seventeen schools, including a Kindergarten, connected with the Normal school for purposes of observation and training.

The schools of the First District, commonly known as the Model schools, are located on Valley street opposite the Normal school building. In these schools are to be found all grades below the high school, including a Kindergarten. The Oaks school in the Second District, comprises four grades in as many rooms. The remaining four are ungraded rural schools.

The half year in the training department is spent in :—

Observation of teaching.

Practice in giving lessons under the immediate supervision of the grade teacher.

Independent teaching and governing under supervision.

Practice in planning and in giving lessons under the supervision and guidance of teachers of experience should make this half year of training of more value as a preparation for teaching than years of independent unsupervised effort.

SPECIAL COURSE FOR KINDERGARTNERS

Persons desiring to prepare themselves for Kindergarten work will be admitted at the beginning of each year.

A course of one year is provided for graduates of Normal schools.

All other applications will be regarded as special cases and will have to be specially considered.

A special diploma will be awarded to those who successfully complete this course.

No one will be admitted to this course who has not attained the age of eighteen years and who is unable to play and sing.

GENERAL INFORMATION

Few, if any, schools are better provided with the material conditions for good work. The new building which has just been erected at a cost of $125,000. was occupied by the school for the first time on the eighth of April, 1895.

DEDICATION

The building was formally dedicated on the seventeenth of May. The exercises extended through afternoon and evening. The exercises of the afternoon were held in the Loomer Opera House and consisted of addresses by Principal A. B. Morrill of New Haven, Dr. Henry Barnard of Hartford and Hon. William T. Harris of Washington, D. C. In the evening, Hon. Anthony

Ames of the State Board of Education made a statement concerning the history of the building. This was followed by an address by Lieutenant-Governor Lorrin A. Cooke.

GENERAL DESCRIPTION

The building was designed in the form of a cross, but the erection of the north wing has been postponed for the present. The width of the building from east to west is one hundred and eighteen feet and the depth, exclusive of the north wing, is eighty-six feet.

There are four floors. The halls are finished in oak. The rooms are ceiled with whitewood, while the beams are encased in ash. The general finish of the building is ash.

RECITATION ROOMS

There are recitation rooms on every floor. The rooms are unusually well lighted, the window area being equal to one-fifth of the floor space. The recitation room chairs are provided with tablet arms to facilitate writing. There are slate blackboards in all the rooms.

The large room on the second floor is used as a general study room. This room is furnished with desks adjustable to the height of the pupils. On the third floor the corresponding room is used for lecture purposes. Three hundred and seventy-five can be seated here with ease.

LABORATORIES

The physical laboratory is on the first floor with the science recitation room adjoining. The laboratory is fifty-six feet long and twenty-five feet wide.

The chemical laboratory is on the fourth floor. Both rooms are fitted with special reference to individual work. Everything has been provided which will aid in the successful prosecution of such work as the school attempts to do.

GYMNASIUM

When the building is completed, according to the original plan, the gymnasium will be in the north wing. At present the large room on the fourth floor is used for this purpose.

Apparatus has been provided with reference to class and individual work. There are lockers here, as well as in the cloak rooms, for the safe keeping of pupils' property. Two needle baths have recently been placed in the dressing room.

HEATING AND VENTILATION

From a sanitary standpoint the building is as nearly perfect as it is possible to make it. Provision has been made for indirect heating which may be supplemented by direct heating when necessary. A large fan in the basement forces fresh air over steam pipes into all the rooms and a similar fan near the roof exhausts the air thus maintaining a constant circulation of warm fresh air in all weathers. The boilers are outside the main building.

EXPENSES

Willimantic is a manufacturing city of about ten thousand inhabitants. Railroads from six directions enter the city, making Willimantic easily accessible.

The advantages of the school are offered free to all who declare their intention to teach in the common schools of this State.

Necessary text-books are provided without charge. Pupils are advised to purchase a few reference books.

The average cost of board and washing is about $3.50 a week. The total average cost per pupil, not including amount paid for clothing and traveling expenses, is thus less than $200. per year. Some do their own housework and reduce the expense of board to one-half or two-thirds the sum named above.

Comfortable rooms and good board can be secured after students arrive at Willimantic. At the beginning of the term the Principal will be found at the Normal School Building and will assist newcomers in finding boarding places.

VISITORS

All departments are open to visitors interested in education. Teachers from schools of the State are especially welcome.

LIBRARY

The library contains about 3,500 volumes. To promote its efficiency as a working library, extra copies of books in frequent demand are provided. Duplicate volumes number more than 1,000. In addition to those already mentioned there are over 3,000 volumes in the Model school rooms.

A card catalogue greatly enhances the value of the library.

The principal periodicals are to be found in the library.

LENGTH OF COURSE

As arranged at present persons of good education cannot complete the course in less than two years. Those who enter with the best preparation are the ones who feel most keenly the insufficiency of a two years' course for the accomplishment of the work necessary as a preparation for teaching.

The Normal school was established to train teachers for the common schools, not to give a general education. The school has most to offer to those who bring to their work the most of general culture.

It is now possible for the school to offer special inducements to college graduates and to teachers of superior education and successful experience in teaching, who may wish to do special work. Such persons should correspond with the Principal.

GRADUATION

A diploma is awarded to those who attain the required standard of scholarship in every prescribed subject and who exhibit a fair degree of skill in teaching and in governing children.

There are no formal graduating exercises. Pupils are excused when they have satisfied the requirements of the school. Diplomas are presented at the close of the summer term only.

Students at the Normal-Training School will receive no diploma of graduation until they have passed the State Examination and secured at least an elementary certificate. [See Conn. School Document No. XIV, 1893.]

Those who receive at the State Examination an "honor certificate" shall be granted a diploma certifying that they have graduated "with honor."

THE LIBRARY.
NORMAL SCHOOL.
Willimantic.

Those who take the prescribed course in the Normal-Training School to the satisfaction of the faculty, and also receive the additional certificate of especial excellence either in Mathematics, or in Elementary Science, or in History and Civil Government, shall be granted a diploma certifying that they have graduated "with great honor."

THE DEMAND FOR TRAINED TEACHERS

The Normal-Training Schools cannot supply the demand for trained teachers. Many towns and districts in the State employ, so far as possible, only trained teachers.

There is ample encouragement for college graduates and others of liberal education to prepare themselves for teaching by a course in the Training school.

This survey shows that this school, with its instructors, its collection of books and apparatus, its activity in progressive teaching, its gratuitous instruction, is able to offer decided advantages to all who intend to be teachers.

It is a mistake to suppose that it is well to teach a year or two before coming to the Normal school. The purpose of the Normal school is to protect children from inexperienced teachers. On the other hand the Normal school has much to offer to teachers who have had long and successful experience.

This school intends to be in accord with the spirit of progress. It has in mind particularly the interests of the children of the State, and it is perfectly willing to break with precedent for the sake of providing the commonwealth with good teachers.

LIST OF STUDENTS

GRADUATES

Class of 1895

Backus, Annie E.	*Willimantic*
Ballard, Laura C.	*Thompson*
Brown, Ella M.	*Merrow*
Brown, Hattie B.	*Gale's Ferry*
Campbell, Annie N.	*Preston*
Chapman, John Lee, Jr.	*Central Village*
Dimmick, Maud E.	*Willimantic*
Dwight, M. Grace	*New London*
Kellogg, Maud M.	*Taftville*
Miller, Leonora E.	*Norwich Town*
Murphy, Susan T.	*Willimantic*
Noyes, Edgar W.	*Liberty Hill*
Perkins, Annie L.	*Willimantic*
Ritchie, Maud F.	*Montville*
Robertson, George H.	*South Coventry*
Scoville, Alice D.	*Chestnut Hill*
Shea, Mary A.	*Willimantic*
Sibley, Mary M.	*Brooklyn*
Stone, Grace G.	*Willimantic*
Suydam, Gertrude L.	*Salisbury*
Talbot, Rose A.	*Coventry*
Tripp, Annie I.	*Central Village*
Wright, Lulu May	*Coventry*

Total 23

GRADUATE STUDENTS

DRAWING DEPARTMENT

Dwight, M. Grace	*New London*	120 North
Turner, Alice May	*Willimantic*	98 Windham

SENIORS

Alford, Alice M.	*Willimantic*	196 Prospect
Arnold, Grace	*Putnam*	107 Bridge
Bass, Egbert A.	*Coventry*	81 Prospect
Britner, Annie B.	*Willimantic*	54 Meadow
Browne, Katherine L.	*Willimantic*	30 Meadow
Carpenter, Bertha	*Moosup*	
Courtney, Margaret T.	*Willimantic*	198 Jackson
Dimock, Jessie M.	*Willimantic*	275 Prospect
Fuller, Alice M.	*Hampton*	94 Prospect
Hanna, Grace L.	*Montville*	30 River

Hayes, Lizzie T.	*Norwich*	204 Jackson
Hopkins, Callie E.	*Plainfield*	
Ives, Rosa J.	*Lyme*	36 Union
James. Alice E.	*North Windham*	
Keeney, Katie	*North Coventry*	
Kingsbury, Myrtice	*Thompson*	144 Spring
Mason, Alice E.	*Mansfield*	215 Church
Murray, Mary L.	*Willimantic*	189 Jackson
O'Neill, Frances T.	*Willimantic*	201 Jackson
Remington, Clara Edna	*Scotland*	
Stanley, Louis H.	*Brooklyn*	46 Windham
Sugrue, Agnes C.	*Willimantic*	71 Chapman
Sullivan, Bridget A.	*Willimantic*	South
Sullivan, Cecelia M.	*Norwich*	144 Spring
Tarbox, Annie D.	*Hanover*	15 Fairview
Tracey, Coral E.	*Willimantic*	
Turner, Rose L.	*Norwich*	
Tryon, Emma J.	*Willimantic*	
Wheeler, Elizabeth L.	*New London*	30 River
Wilcox. Wells S.	*Willimantic*	60 Church
Williams, Mary A.	*Willimantic*	Windham

Total 31

JUNIORS

Andrews, Warren	*Greenville*	129 Valley
Bassett, Myra H.	*Brooklyn*	46 Windham
Blaisdell, Edna S.	*Holyoke*	13 Turner
Brown, Laura S.	*Waterbury*	278 Prospect
Chappell, Alida A.	*North Windham*	48 Spring
Clark, Leone	*Willimantic*	
Clark, Teresa B.	*Stafford Springs*	142 Jackson
Comins, Grace B.	*Stafford Springs*	120 North
Corey, Nellie I.	*Westminster*	
Cross, L. Howard	*Mansfield Center*	
Daley, Celia M.	*Moosup*	226 Jackson
Dimock, Winifred	*Merrow*	46 Windham
Driscoll, Mary E.	*Jewett City*	204 Jackson
Eldredge, Jennie W.	*Old Mystic*	153 Church
Fisk, Mary E.	*Stafford*	196 Prospect
Grosvenor, Euretta G.	*Abington*	196 Prospect
Hatheway, E. Marion	*Willimantic*	191 Prospect
Hopkins, Maude E.	*Putnam*	
Hotchkiss, Lillian A.	*Waterville*	278 Prospect
Jack, Katherine	*Norwich*	204 Jackson
Jewett, Lizzie D.	*Clark's Corners*	266 Walnut
Lee, Mary A.	*Willimantic*	72 Chapman

Little, Cora P.	*Chestnut Hill*	14 Chestnut
Lynch, Elizabeth G.	*Norwich Town*	
McMillan, Elizabeth	*Norwich*	Summit
McNeely, Nancy C.	*Norwich*	
Main, Melissa A.	*Poquetanuck*	107 Bridge
Mason, Edna B.	*Mansfield*	215 Church
Mills, Mary L.	*Lebanon*	46 Windham
Noonan, Ella M.	*Stonington*	204 Jackson
Palmer, Amelia P.	*Pendleton Hill*	251 Summit
Park, Villa M.	*Preston City*	46 Windham
Perkins, M. Ruth	*South Coventry*	
Pierson, Nettie A.	*West Willington*	27 Johnston Ave.
Porter, Edith M.	*Willimantic*	135 Quercus Ave.
Potter, Dora E.	*Willimantic*	146 Church
Richardson, Ada I.	*No. Grosvenordale*	196 Prospect
Sharpe, Alice E.	*Pomfret*	79 North
Sidersky, Annie	*Willimantic*	23 Johnston Ave.
Stone, Mabel E.	*Willimantic*	394 Pleasant
Sullivan, Margaret B.	*Stafford Springs*	222 Jackson
Thompson, Louise B.	*Pendleton Hill*	251 Summit
Torrey, Emily I.	*Central Village*	46 Windham
Turner, Flora E.	*Chaplin*	191 High
Weller, Ida May	*Taftville*	139 Valley
White, Fannie H.	*South Coventry*	14 Chestnut
Whitford, Lena E.	*South Canterbury*	46 Windham
Woodward, Alice M.	*Norwich*	31 Walnut

Total 48

ATTENDANCE

Twenty-eight towns are represented as follows:

Brooklyn	2	Norwich	8
Canterbury	1	Old Lyme	1
Chaplin	2	Plainfield	4
Columbia	2	Pomfret	2
Coventry	5	Preston	2
Griswold	1	Putnam	2
Groton	1	Scotland	1
Hampton	2	Sprague	1
Lebanon	1	Stafford	5
Ledyard	1	Stonington	2
Mansfield	3	Thompson	2
Montville	1	Tolland	2
New London	2	Waterbury	2
North Stonington	2	Windham	20
		Total	80

Counties	Pupils	Towns
New London	24	12
New Haven	2	1
Tolland	16	5
Windham	38	10
Total	80	28

Other States—Massachusetts, 1; Total . . 81

SUMMARY

Graduate Students	2
Seniors	31
Juniors	48
Number of pupils in Normal School	81
Number of pupils in Model Schools	536

ANSWERS TO QUESTIONS OFTEN ASKED.

Terms:—The year is divided into two terms each of twenty weeks.

Classes:—Pupils are admitted at the beginning of each term.

Conditions of Entrance:—Graduates of high schools and teachers of three years' successful experience will be admitted without examination. All others will be required to take an entrance examination.

When Examinations are Held:—Examinations will be held at the Normal school building on the day before the beginning of each term. Examinations in various parts of the State are held in August. A list of dates and places will be sent on application to the Principal.

Age:—No person under sixteen years of age can be admitted to the school.

Length of Course:—The course is arranged for two years. The majority of pupils are able to do the work in that time. Persons whose previous training does not enable them to complete the work in this time will be advised to remain in the school longer.

Expense:—No charge is made for tuition. Necessary books are furnished to the pupils. Board can be obtained for $3.50 a week.

Boarding Places:—Persons desiring to secure boarding places can do so after arriving in town. Such persons should correspond with the Principal in advance.

Positions:—While the school cannot guarantee to find positions for its graduates, not a year passes in which the number of applications for teachers does not greatly exceed the supply.

3 0112 105619339